European Commission



Skills development with Erasmus+

Education and Culture

European Commission

VET Conference in Berlin, 1-2 July
- Trends -

- **Labour-market demand ≠ structure of E&T system**
- **Jobs are less & less organised by qualification levels**
- **It is not about more VET or more HE graduates anymore**
- **Companies say they need workers skilled & talented in different domains with well-developed basic skills & transversal competences, soft skills, able to learn, develop, think critically and creatively**

EU Policy

- **Learners should develop a broad skill set including creativity, team-working, opportunity-spotting, idea generation and planning**

- **Pedagogies should become creative and innovative & encourage learning by doing - with a practical entrepreneurial experience**

EU Policy

- **Transversal skills:**

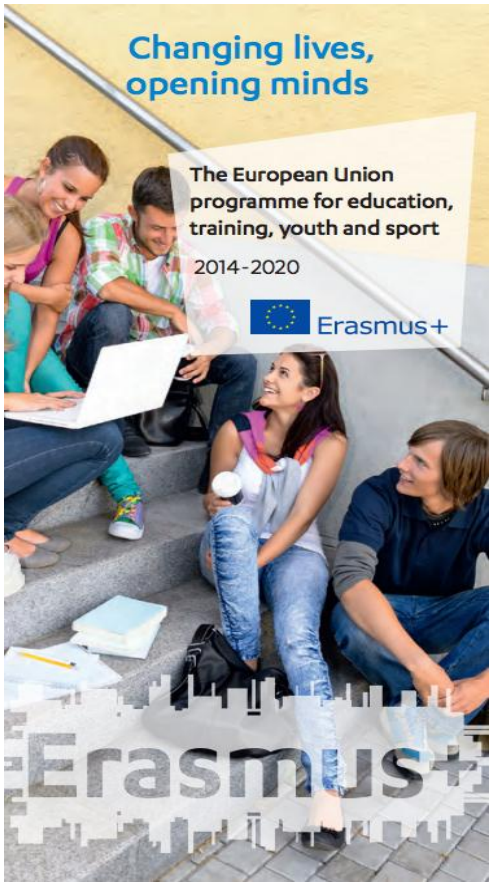
  digital skills, entrepreneurial skills and language skills will equip individuals for varied career paths

- **Instill a lifelong 'appetite' for learning**

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Key Action 1: Mobility in the VET sector(1)

Mobility for VET Learners



Aims:

To increase training opportunities abroad of VET learners & to provide them with skills needed for the transition from education and training to work

Main activities:

Traineeships abroad for up to 12 months in a company, other workplace (public organization, NGO, etc.) or in a VET school with periods of work-based learning in a company

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Key Action 1: Mobility in the VET sector(2)

Mobility for VET Staff

Aims

To update / acquire knowledge of work practices and/or refresh pedagogical skills of VET professionals (VET teachers, in-company trainers, also non-teaching staff e.g. VET institution leaders, training managers, guidance counsellors)

Main Activities

- Work placement in an enterprise/training/teaching institution
- Teaching assignment at a partner institution
- Job shadowing in a teaching/training institution

Key Action 2: Cooperation for innovation(1)

VET strategic partnerships

Aims:

Cooperation between VET providers and local/regional business communities **with a view on internationalisation of VET**

Main activities:

Exchanging good practices and innovation in VET provisions, guidance, counselling

Developing and delivering of new teaching/ training materials and methods

Key Action 2: Cooperation for innovation(2)

VET strategic partnerships

Main activities:

To foster structured and long term cooperation among VET institutions with stakeholders (private enterprises, social partners, local/regional authorities, NGOs)

Cross-sector cooperation to build bridges and share knowledge between different formal and informal E&T sectors

Key Action 2: Cooperation for innovation (3)

Sector Skills Alliances

Aim:

To enhance the responsiveness of VET systems to sector-specific labour market needs, contributing to increased economic competitiveness of the concerned sector

Main activities:

Designing and delivering curricula responding to the needs of labour market and of the learners in economic sectors

Promoting work based learning

Facilitating transparency & recognition of qualifications at EU level (European core curricula, European competence standards, ECVET, EQAVET)

- **EWF bodies in Member States accredited for certification**
- **VET Curricula development**
- **Qualification Framework based on learning outcomes**
- **Referencing the qualifications to the European Qualification Framework**



- **coordinate with national EQF and ECVET national experts!**

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For more information

http://ec.europa.eu/education/index_en.htm

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